All the Best Stuff

- Work Habits
- Attitudes
- Interpersonal Skills
- Character

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A Story About Solos

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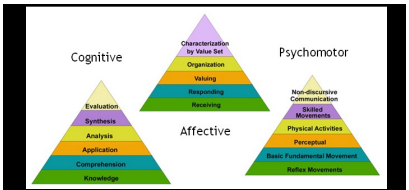

Bloom's Taxonomy

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Our State Standards

- Cognitive ✓
- Psychomotor ✓
- Affective: No

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Four Problems

1. "Confidence" not in standards.
2. No affective goals at all.
3. No affective goals in any subject.
4. Affective learning is important.

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An entire DOMAIN of learning was missing from our state learning requirements.

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Do I teach any other "Affective" goals?

7

Five examples of affective learning.

#1

GOAL: Overcome fear

METHOD: A song with multiple solos
Multiple tryouts.

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Five examples of affective learning.

#2

GOAL: Develop good self-efficacy.

METHOD: Give lots of easy prompts.
Affirm every attempt.
Repetition

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Five examples of affective learning.

#3

GOAL: Good work ethic

METHOD: Teach the three parts
Grade them on it.

10

Five examples of affective learning.

#4

GOAL: Accept defeat with grace.

METHOD: Teach them to congratulate

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Five examples of affective learning.

#5

GOAL: Handle a daunting task.

METHOD: Teach how to break into little pieces.

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Five MORE examples of affective learning.

#6

GOAL: Students will enjoy class.

METHOD: Quick Start
Good pacing
Good literature
Lots of affirmation

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Five MORE examples of affective learning.

#7

GOAL: Treat others respectfully

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Mr. Halfaday

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Five MORE examples of affective learning.

#7

GOAL: Treat others respectfully

METHOD: No "Put-Down" Policy.

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Five MORE examples of affective learning.

#8

GOAL: Show gratitude when served

METHOD: Teach the students to thank.
Role-playing.

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Five MORE examples of affective learning.

#9

GOAL: An attitude of service.

METHOD: Tell a story about caroling.

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Five MORE examples of affective learning.

#10

GOAL: Treat visitors with kindness

METHOD: Train the students to introduce
Practice via role-playing.

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How would I go about teaching in the affective domain?

1. You're probably doing it already.
2. Choose 2 or 3 things from today.
3. Choose from a much larger list.

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In Washington:

- Essential
- Academic
- Learning
- Requirements

EALR's

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A New Set of Standards:

- Non-
- Academic
- Learning
- Requirements

NALR's

(Nailers)

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The NALR's - 15 Categories

Work Ethic	Thankfulness	Etiquette
Compassion	Submission	Organized
Confidence	Being Ethical	Excellence
Humility	Perseverance	Attendance
Being Positive	Cooperation	Service

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What are the tools for teaching in the affective domain?

1. Stories
2. Grading (only sometimes)
3. Consequences
4. Simply asking.
5. Develop an activity.

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The Prime Directive

- Who am I?
- What am I good at?
- How am I wired?
- What is my calling?
- What are my gifts?
- Socrates: "Know thyself."

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Part I: Find your gifts.

- Explore a variety of subjects
- Affirm them
- Encourage them
- Help them gain skills
- Instill in them a passion
- Develop a plan

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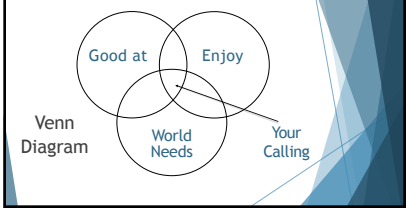

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Part II: ...for all other subjects

Make sure all students leave high school with a reasonable level of proficiency in all their other subjects.

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Part III: Develop Character

Develop values
Develop ethics
Develop character attributes
Develop good habits

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CONCEPT:

People usually discover their gifts when they are TOLD by others.

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Who informs a student about their gifts?

- Parents
- Relatives
- Teachers
- Friends
- Colleagues

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When we notice that a person is gifted...

we have an obligation to tell them.

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Thank you

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Questions

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