NALR's (Non-Academic Learning Requirements)

Compiled by Dan Davison – dandavisonmusic.com

1. Students will develop a good work ethic.
    a. Students will develop the habit of using their time well.
    b. Students will develop the habit of working hard during class time.
    c. Students will develop the habit of staying on task.
    d. Students will develop the habit of getting materials ready in an efficient manner.
    e. Students will develop endurance and be able to work for extended periods of time.
    f. Students will be able to keep working, even in the face of adversity.
    g. Students will develop the skill of being prepared.
    h. Students will develop the habit of coming to school with all required materials.
    i. Students will develop the habit of studying in advance for important class events.
    j. Students will keep track of important documents and materials.
    k. Students develop a reputation of being dependable with their class responsibilities.

2. Students will develop compassion and respect for others.
    a. Students will develop awareness of the needs of other classmates.
    b. Students will develop graciousness, treating other better than deserved.
    c. Students will develop tolerance for those who see the world differently.
    d. Students will become habitually helpful to both students and adults.
    e. Students will become habitually kind to both students and staff.
    f. Students will put the needs of the community above their own needs.

3. Students will develop confidence.
    a. Students will have good self-efficacy in all classes.
    b. Students will have confidence in their own beliefs, leading to strong conviction.
    c. Students will carry a demeanor that exudes self respect and maturity.
    d. Students will develop appropriate pride in their own accomplishments.

4. Students will develop humility and respectful habits.
    a. Students will have an open mind when encountering new information.
    b. Students will understand their appropriate status, resulting in appropriate compliance.
    c. Students will show respect for staff, students, education, and their building.
    d. Students will habitually be gracious when experiencing defeat or disappointment.

5. Students will develop a positive outlook.
    a. Students will develop a joyful demeanor.
    b. Students will develop a sense of optimism.
    c. Students will develop the habit of learning and working eagerly.
    d. Students will develop a zest for learning in at least one subject.

6. Students will develop the habit of thankfulness.
    a. Students will learn to be thankful for education.
    b. Students will learn to be thankful for freedom.
    c. We hope to lead students to value their country.
    d. Students will be thankful for their school facility.
    e. Students will get in the habit of showing gratitude.

7. Students will know when to act in a dominant role and when to act in a submissive role.
    a. Students will show submissive body language and actions with all adults at school.
    b. Students will become adept at taking on assertive body language when appropriate.

8. Students will develop good ethics.
    a. Students will habitually be honest.
    b. Students will make good choices for internal reasons. (Integrity)
    c. Students will maintain a reputation of being trustworthy.
    d. Students will maintain a reputation of being reliable.
    e. Students will value goodness.
    f. Students refrain from cheating and always do their own work.
    g. In creative work, students consistently make choices that are enriching to others.

9. Students will develop perseverance and patience.
    a. Students develop the habit of overcoming obstacles.
    b. Students learn how to divide a difficult task into smaller chunks.
    c. Students develop the habit of solving problems in calm ways.
    d. Students will learn the value of patience and see its benefits.

10. Students will learn how to cooperate in groups.
    a. Students will develop the habit of commencing group work with good enthusiasm.
    b. Students will develop the habit of staying on task for the sake of their group.
    c. Students will demonstrate that they are willing to do their part in groups.
    d. Students will learn to accept various roles when working in groups.
    e. Students will learn the skill of listening to the ideas of others and valuing them.
    f. Students will gain skill determining the strengths of other students and using them.
    g. Students will learn to avoid behaviors that detract from the success of the group.

11. Students will develop good classroom etiquette.
    a. Students develop the habit of being attentive and engaged during class.
    b. Students develop good listening skills regardless of who the speaker is.
    c. Students will refrain from body language that communicates disinterest.
    d. Students develop the habit of obeying the school rules and following procedures.
    e. Students ask questions at appropriate times.
    f. Students stay seated at appropriate times.

12. Students become habitually organized and neat.
    a. Students maintain an organized notebook.
    b. Students develop the habit of being neat when doing assignments and tests.
    c. Students develop the habit of having good penmanship, corresponding to their ability.
    d. Students keep papers in good shape, without rips, tears, wrinkles or extra markings.

13. Students show an appreciation for excellence.
    a. Students consistently recognize accomplishments of others.
    b. Students consistently encourage and affirm others who show excellence.
    c. Students show pride in their own efforts and workmanship.

14. Students have good attendance and promptness.
    a. Students develop the habit of coming to school whenever they are well.
    b. Students develop the habit of arriving on time to class whenever possible.
    c. Students develop the habit of turning in work in a timely manner.

15. Students develop an attitude of service.
    a. Students enjoy activities that cater to the needs of others.
    b. Highly capable students see service as their duty and privilege.