

# NALR's (Non-Academic Learning Requirements)

Compiled by Dan Davison – Ballou Junior High

1. Students will develop a good work ethic.
  - a. Students will develop the habit of using their time well.
  - b. Students will develop the habit of working hard during class time.
  - c. Students will develop the habit of staying on task.
  - d. Students will develop the habit of getting materials ready in an efficient manner.
  - e. Students will develop endurance and be able to work for extended periods of time.
  - f. Students will be able to keep working, even in the face of adversity.
  - g. Students will develop the skill of being prepared.
  - h. Students will develop the habit of coming to school with all required materials.
  - i. Students will develop the habit of studying in advance for important class events.
  - j. Students will keep track of important documents and materials.
  - k. Students develop a reputation of being dependable with their class responsibilities.
2. Students will develop compassion and respect for others.
  - a. Students will develop awareness of the needs of other classmates.
  - b. Students will develop graciousness, treating other better than deserved.
  - c. Students will develop tolerance for those who see the world differently.
  - d. Students will become habitually helpful to both students and adults.
  - e. Students will become habitually kind to both students and staff.
  - f. Students will put the needs of the community above their own needs.
3. Students will develop confidence.
  - a. Students will have good self-efficacy in all classes.
  - b. Students will have confidence in their own beliefs, leading to strong conviction.
  - c. Students will carry a demeanor that exudes self respect and maturity.
  - d. Students will develop appropriate pride in their own accomplishments.
4. Students will develop humility and respectful habits.
  - a. Students will have an open mind when encountering new information.
  - b. Students will understand their appropriate status, resulting in appropriate compliance.
  - c. Students will show respect for staff, students, education, and their building.
  - d. Students will habitually be gracious when experiencing defeat or disappointment.
5. Students will develop a positive outlook.
  - a. Students will develop a joyful demeanor.
  - b. Students will develop a sense of optimism.
  - c. Students will develop the habit of learning and working eagerly.
  - d. Students will develop a zest for learning in at least one subject.
6. Students will develop the habit of thankfulness.
  - a. Students will learn to be thankful for education.
  - b. Students will learn to be thankful for freedom.
  - c. We hope to lead students to value their country.
  - d. Students will be thankful for their school facility.
  - e. Students will get in the habit of showing gratitude.

7. Students will develop good ethics.
  - a. Students will habitually be honest.
  - b. Students will make good choices for internal reasons. (Integrity)
  - c. Students will maintain a reputation of being trustworthy.
  - d. Students will maintain a reputation of being reliable.
  - e. Students will value goodness.
  - f. Students refrain from cheating and always do their own work.
  - g. In creative work, students consistently make choices that are enriching to others.
  
8. Students will develop perseverance
  - a. Students develop the habit of overcoming obstacles.
  - b. Students learn how to divide a difficult task into smaller chunks.
  - c. Students develop the habit of solving problems in calm ways.
  
9. Students will learn how to cooperate in groups.
  - a. Students will develop the habit of commencing group work with good enthusiasm.
  - b. Students will develop the habit of staying on task for the sake of their group.
  - c. Students will demonstrate that they are willing to do their part in groups.
  - d. Students will learn to accept various roles when working in groups.
  - e. Students will learn the skill of listening to the ideas of others and valuing them.
  - f. Students will gain skill determining the strengths of other students and using them.
  - g. Students will learn to avoid behaviors that detract from the success of the group.
  
10. Students will develop good classroom etiquette.
  - a. Students develop the habit of being attentive and engaged during class.
  - b. Students develop good listening skills regardless of who the speaker is.
  - c. Students will refrain from body language that communicates disinterest.
  - d. Students develop the habit of obeying the school rules and following procedures.
  - e. Students ask questions at appropriate times.
  - f. Students stay seated at appropriate times.
  
11. Students become habitually organized and neat.
  - a. Students maintain an organized notebook.
  - b. Students develop the habit of being neat when doing assignments and tests.
  - c. Students develop the habit of having good penmanship, corresponding to their ability.
  - d. Students keep papers in good shape, without rips, tears, wrinkles or extra markings.
  
12. Students show an appreciation for excellence.
  - a. Students consistently recognize accomplishments of others.
  - b. Students consistently encourage and affirm others who show excellence.
  - c. Students show pride in their own efforts and workmanship.
  
13. Students have good attendance and promptness.
  - a. Students develop the habit of coming to school whenever they are well.
  - b. Students develop the habit of arriving on time to class whenever possible.
  - c. Students develop the habit of turning in work in a timely manner.
  
14. Students develop an attitude of service.
  - a. Students enjoy activities that cater to the needs of others.
  - b. Highly capable students see service as their duty and privilege.